## Handout for 2020-02-10

## Some questions about quadric surfaces

Problem 1. Consider the surface defined by the equation

$$
z-x y=0 .
$$

What type of quadric surface is this? Hint: Apply the linear change of variables $x=u+v$ and $y=u-v$.
Problem 2. Consider the surface defined by the equation

$$
\frac{y}{2}-x^{2}-z^{2}=0 .
$$

(a) What is the name of this type of surface? Draw a sketch.
(b) Consider the solid $S$ bounded by this surface and the two planes $y=8$ and $y=18$. Write down an expression which computes the surface area of $S$. Feel free to use a calculator to actually compute it (though I think the integral you get should be reasonable to do by hand as well). Hint: Take advantage of the rotational symmetry of $S$.

Remark. Our current approach to 2(b) is rather ad-hoc and reliant on the rotational symmetry of this particular surface. In Chapter 15 we will learn how to compute surface areas in general.

Problem 3. Consider the surface $S$ defined by the equation

$$
y^{2}-x^{2}+z^{2}=1
$$

(a) What is the name of this type of surface? Draw a sketch.
(b) Let $H$ be the plane $3 x-3 y-z+1=0$. This is actually the tangent plane to $S$ at the point $(3,3,1)$. (We will learn how to compute tangent planes in Chapter 14.) The intersection of $S$ with $H$ is a pair of intersecting lines. Find vector equations for them.
Remark. 3(b) actually works at every point on the surface $S$, and the lines arising in this way are the two "rulings" on the quadric surface. This phenomenon is very specific to hyperbolic paraboloids and hyperboloids of one sheet.

## Some questions about vector functions

Problem 4. Parametrize the curve of intersection of the two surfaces $z=x^{3}$ and $y=x^{2}$.
Problem 5. Find some different surfaces which contain the curve with vector equation $\mathbf{r}(t)=\left\langle 2 t, e^{t}, e^{2 t}\right\rangle$.
Problem 6. Exhibit the curve $x=\sin t, y=\cos t, z=\sin ^{2} t$ as the intersection of a circular cylinder with a parabolic cylinder, and use this to help sketch the curve.

Problem 1. By applying the suggested change of variables, the equation becomes

$$
z-(u+v)(u-v)=z-u^{2}+v^{2}=0
$$

which is a hyperbolic paraboloid.

## Problem 2.

(a) This is an elliptic paraboloid, "opening" in the positive $y$ direction. I'll omit the sketch; you can check by using your favorite 3D graphing tool. The horizontal traces are actually circles, which will be useful for the next part.
(b) The solid $S$ has three faces: two flat circular faces and a curved one. The trace (of the elliptic paraboloid) at $y=8$ is the circle $x^{2}+z^{2}=2^{2}$, which has area $4 \pi$, and the trace at $y=18$ is the circle $x^{2}+z^{2}=3^{2}$, which has area $9 \pi$.

It remains to consider the curved surface. This part is obtained by rotating the portion of the curve $y=2 x^{2}$ in the $x y$-plane with $8 \leq y \leq 18$ around the $y$-axis. The inequalities $8 \leq y \leq 18$ can be replaced with $2 \leq x \leq 3$, using which we set up the (hopefully familiar) surface area integral:

$$
\int_{2}^{3} 2 \pi x \mathrm{~d} s=\int_{2}^{3} 2 \pi x \sqrt{1+\left(\frac{\mathrm{d} y}{\mathrm{~d} x}\right)^{2}} \mathrm{~d} x .=\int_{2}^{3} 2 \pi x \sqrt{1+16 x^{2}} \mathrm{~d} x
$$

This integral can be computed by writing $u=1+16 x^{2}$. Its value is

$$
-\frac{5}{24}(13 \sqrt{65}-29 \sqrt{145}) \pi \approx 159.96
$$

so the final answer is

$$
4 \pi+9 \pi-\frac{5}{24}(13 \sqrt{65}-29 \sqrt{145}) \pi \approx 200.80
$$

## Problem 3.

(a) This is a hyperboloid of one sheet, whose "axis" is along the $x$ direction. Again, you can check your sketch by using your favorite 3D graphing tool.
(b) By isolating $z$ in the plane equation and substituting it into the equation of $S$ we get the system

$$
\begin{aligned}
& z=3 x-3 y+1 \\
& 0=8 x^{2}-18 x y+6 x+10 y^{2}-6 y .
\end{aligned}
$$

The second equation can be factored:

$$
\begin{aligned}
0 & =8 x^{2}-18 x y+6 x+10 y^{2}-6 y \\
& =2\left(4 x^{2}+(-9 y+3) x+\left(5 y^{2}-3 y\right)\right) \\
& =2\left(4 x^{2}+(-9 y+3) x+y(5 y-3)\right) \\
& =2(4 x-(5 y-3))(x-y) \\
& =2(4 x-5 y+3)(x-y) .
\end{aligned}
$$

So either $4 x-5 y+3=0$ or $x-y=0$. In the former case, we get the system

$$
\begin{aligned}
z & =3 x-3 y+1 \\
4 x-5 y+3 & =0 .
\end{aligned}
$$

If we let $x=t$, then $y=(4 t+3) / 5$ from the second equation and $z=3 t-3(4 t+3) / 5+1=3 t / 5-4 / 5$ from the first equation. So a vector equation for this line is

$$
\mathbf{r}_{1}(t)=\langle 0,3 / 5,-4 / 5\rangle+t\langle 1,4 / 5,3 / 5\rangle .
$$

In the case $x-y=0$, we have the system

$$
\begin{aligned}
z & =3 x-3 y+1 \\
x-y & =0 .
\end{aligned}
$$

So proceeding similarly, if we let $x=t$ then $y=t$ from the second equation and $z=1$ from the first. Hence a vector equation for this line is

$$
\mathbf{r}_{2}(t)=\langle 0,0,1\rangle+t\langle 1,1,0\rangle .
$$

As a sanity check, you should verify that these two lines do in fact pass through the point $(3,3,1)$.
Problem 4. Take $x$ to be the parameter: $x=t, y=t^{2}, z=t^{3}$.

Problem 5. The easiest ones to find are obtained by eliminating the parameter from two of the three components. For example, eliminating from $x=2 t, y=e^{t}$ gives $y=e^{x / 2}$. One similarly finds $z=e^{x}$ and $z=y^{2}$. There are infinitely many correct answers; these are probably just the simplest to write down.
Problem 6. It's contained in $x^{2}+y^{2}=1$ and also in $z=x^{2}$ (and in $z=1-y^{2}$ ). It looks like the edge of a potato chip.

