Math 53: Multivariable Calculus

# Handout for 2020-02-10

## Some questions about quadric surfaces

**Problem 1.** Consider the surface defined by the equation

z - xy = 0.

What type of quadric surface is this? Hint: Apply the linear change of variables x = u + v and y = u - v.

Problem 2. Consider the surface defined by the equation

$$\frac{y}{2} - x^2 - z^2 = 0.$$

- (a) What is the name of this type of surface? Draw a sketch.
- (b) Consider the solid *S* bounded by this surface and the two planes y = 8 and y = 18. Write down an expression which computes the surface area of *S*. Feel free to use a calculator to actually compute it (though I think the integral you get should be reasonable to do by hand as well). **Hint:** Take advantage of the rotational symmetry of *S*.

*Remark.* Our current approach to 2(b) is rather ad-hoc and reliant on the rotational symmetry of this particular surface. In Chapter 15 we will learn how to compute surface areas in general.

Problem 3. Consider the surface S defined by the equation

$$y^2 - x^2 + z^2 = 1.$$

- (a) What is the name of this type of surface? Draw a sketch.
- (b) Let *H* be the plane 3x 3y z + 1 = 0. This is actually the tangent plane to *S* at the point (3,3,1). (We will learn how to compute tangent planes in Chapter 14.) The intersection of *S* with *H* is a pair of intersecting lines. Find vector equations for them.

*Remark.* 3(b) actually works at every point on the surface *S*, and the lines arising in this way are the two "rulings" on the quadric surface. This phenomenon is very specific to hyperbolic paraboloids and hyperboloids of one sheet.

### Some questions about vector functions

**Problem 4.** Parametrize the curve of intersection of the two surfaces  $z = x^3$  and  $y = x^2$ .

**Problem 5.** Find some different surfaces which contain the curve with vector equation  $\mathbf{r}(t) = \langle 2t, e^t, e^{2t} \rangle$ .

**Problem 6.** Exhibit the curve  $x = \sin t$ ,  $y = \cos t$ ,  $z = \sin^2 t$  as the intersection of a circular cylinder with a parabolic cylinder, and use this to help sketch the curve.

Problem 1. By applying the suggested change of variables, the equation becomes

$$z - (u + v)(u - v) = z - u^2 + v^2 = 0$$

which is a hyperbolic paraboloid.

### Problem 2.

- (a) This is an elliptic paraboloid, "opening" in the positive *y* direction. I'll omit the sketch; you can check by using your favorite 3D graphing tool. The horizontal traces are actually circles, which will be useful for the next part.
- (b) The solid *S* has three faces: two flat circular faces and a curved one. The trace (of the elliptic paraboloid) at y = 8 is the circle  $x^2 + z^2 = 2^2$ , which has area  $4\pi$ , and the trace at y = 18 is the circle  $x^2 + z^2 = 3^2$ , which has area  $9\pi$ .

It remains to consider the curved surface. This part is obtained by rotating the portion of the curve  $y = 2x^2$  in the *xy*-plane with  $8 \le y \le 18$  around the *y*-axis. The inequalities  $8 \le y \le 18$  can be replaced with  $2 \le x \le 3$ , using which we set up the (hopefully familiar) surface area integral:

$$\int_{2}^{3} 2\pi x \, \mathrm{d}s = \int_{2}^{3} 2\pi x \sqrt{1 + \left(\frac{\mathrm{d}y}{\mathrm{d}x}\right)^{2}} \, \mathrm{d}x. = \int_{2}^{3} 2\pi x \sqrt{1 + 16x^{2}} \, \mathrm{d}x$$

This integral can be computed by writing  $u = 1 + 16x^2$ . Its value is

$$-\frac{5}{24}\left(13\sqrt{65}-29\sqrt{145}\right)\pi\approx 159.96$$

so the final answer is

$$4\pi + 9\pi - \frac{5}{24} \left( 13\sqrt{65} - 29\sqrt{145} \right) \pi \approx \boxed{200.80}.$$

#### Problem 3.

- (a) This is a hyperboloid of one sheet, whose "axis" is along the x direction. Again, you can check your sketch by using your favorite 3D graphing tool.
- (b) By isolating z in the plane equation and substituting it into the equation of S we get the system

$$z = 3x - 3y + 1$$
  
$$0 = 8x^{2} - 18xy + 6x + 10y^{2} - 6y.$$

The second equation can be factored:

$$0 = 8x^{2} - 18xy + 6x + 10y^{2} - 6y$$
  
= 2(4x<sup>2</sup> + (-9y + 3)x + (5y<sup>2</sup> - 3y))  
= 2(4x<sup>2</sup> + (-9y + 3)x + y(5y - 3))  
= 2(4x - (5y - 3))(x - y)  
= 2(4x - 5y + 3)(x - y).

So either 4x - 5y + 3 = 0 or x - y = 0. In the former case, we get the system

$$z = 3x - 3y + 1$$
$$4x - 5y + 3 = 0.$$

If we let x = t, then y = (4t + 3)/5 from the second equation and z = 3t - 3(4t + 3)/5 + 1 = 3t/5 - 4/5 from the first equation. So a vector equation for this line is

$$\mathbf{r}_{1}(t) = \langle 0, 3/5, -4/5 \rangle + t \langle 1, 4/5, 3/5 \rangle.$$

In the case x - y = 0, we have the system

$$z = 3x - 3y + 1$$
$$x - y = 0.$$

So proceeding similarly, if we let x = t then y = t from the second equation and z = 1 from the first. Hence a vector equation for this line is

$$\mathbf{r}_2(t) = \langle 0, 0, 1 \rangle + t \langle 1, 1, 0 \rangle.$$

As a sanity check, you should verify that these two lines do in fact pass through the point (3, 3, 1).

**Problem 4.** Take *x* to be the parameter: x = t,  $y = t^2$ ,  $z = t^3$ .

**Problem 5.** The easiest ones to find are obtained by eliminating the parameter from two of the three components. For example, eliminating from x = 2t,  $y = e^t$  gives  $y = e^{x/2}$ . One similarly finds  $z = e^x$  and  $z = y^2$ . There are infinitely many correct answers; these are probably just the simplest to write down.

**Problem 6.** It's contained in  $x^2 + y^2 = 1$  and also in  $z = x^2$  (and in  $z = 1 - y^2$ ). It looks like the edge of a potato chip.